**7th Grade PLC North Notes**

**Grade Level/PLC Group: 7th grade Social Studies (Anderson, Alexander, Cote) Building: CAMS North**

**Week of: May 6-10**

**This week we discussed….**

* Ideas for entertainment and gladiator lessons for next week.
* Monday: our classes will be focusing on several types of Roman entertainment.
* Tuesday/Wednesday: students will be focusing on the Gladiator Baseball Card activity
* Thursday: Tod and Phil on field trip, Kelly will continue entertainment.
* Friday: focus on aqueducts and bathhouses.
* Gladiator baseball cards activity

**We made the following decisions…**

* To continue having our classes in groups to reflect a Republic until the end of the government section of this unit. Each group represents a city of the Roman Empire.

**We need…**

Books for Reading Logs (School & Public Library)

**Common Assessment(s) Given: Rome**

The Roman and Greece Common Assessments are not in Performance Tracker.

**Grade Level/PLC Group: 7th grade Social Studies (Anderson, Alexander, Cote) Building: CAMS North**

**Week of: April 22-26**

**This week we discussed….**

* Ideas for Roman Republic lessons
* Emperor Facebook assignment

**We made the following decisions…**

* Put the classes in groups to reflect a Republic
* Each group represents a city of the Roman Empire

**We need…**

Books for Reading Logs (School & Public Library)

**Common Assessment(s) Given: Greece**

Not in Performance Tracker

**7th Grade – Social Studies (Ancient History)**

**CAMS North**

**3/25/13-3/28/13**

**This week we discussed …**

* That on Monday we will be completing the lesson planned for last Friday.
* That next week we will begin planning lessons for the week of the PSSA testing.
* That on Tuesday we would start examining Athens by having students complete the Democracy in Athens activity sheet, examining a video on Athens, textbook activity, and vocabulary instruction.

**We made the following decisions …**

* To work together to develop effective and interactive lessons that provide the most effective learning of our students.
* That we would develop a propaganda lesson/project to cover the ELA standard during the PSSA testing.

**We need …**

* Continue collaborating and gathering resources for the Ancient Greece/Rome Units.